

RUBRIC MLC 2020

CRITERIA	EXCELLENT	GOOD	MODERATE	POOR
Clarity and relevance of the entrant's abstract (10 Marks)	(9-10) - There are no errors in spelling, grammar and punctuation. - The following information are technically correct, very clear and concise; - Introductory Statement -Objectives -Methodological Approach -Findings -Contribution to Discipline	(7-8) - There are some errors in spelling, grammar and punctuation. - The following information are technically correct, fairly clear and quite concise; - Introductory Statement - Objectives -Methodological Approach -Findings -Contribution to Discipline	(4-6) - There are many errors in spelling, grammar and punctuation. - Some of the following information are not technically correct and unclear; - Introductory Statement - Objectives -Methodological Approach -Findings -Contribution to Discipline	(1-3) - There are many errors in spelling, grammar and punctuation. - Most of the following information are not technically correct and unclear; - Introductory Statement - Objectives -Methodological Approach -Findings -Contribution to Discipline
Structure of the lecture, clarity of explanation and argument (25 marks)	(20-25) - Extensive knowledge of topic. - Speaker showed complete understanding of topic. - Information is presented in a logical sequence.	(15-19) - Most showed a good understanding of topic. - Majority of information is presented in a logical presentation sequence.	(10-14) - Speaker showed good understanding of some parts of topic only. - Information is presented in an inappropriate presentation sequence.	(1-9) - Speaker didn't understand topic. - Majority of information is presented in an inappropriate presentation sequence.
Standard of presentation, clarity of diction, personal enthusiasm for the subject, ability to deliver lecture spontaneously(points deducted if constant reference to notes or memory aids interferes with presentation of the lecture) (25 marks)	(20-25) - Regular/constant eye contact. The audience was engaged, and speakers held the audience's attention. - Appropriate speaking volume & body language.	(15-19) - Speaker spoke to majority of audience; steady eye contact. The audience was engaged by the presentation. - Speaker spoke at a suitable volume.	(10-14) - Speaker focused on only part of audience. Sporadic eye contact. The audience was distracted. - Speakers could be heard by only half of the audience. - Body language was distracting.	(1-9) - Minimal eye contact by more than one member focusing on small part of audience. Constant reference to notes or memory aids interferes with presentation of the lecture. The audience was not engaged. - Majority of speakers spoke too quickly or quietly making it difficult to understand. - Inappropriate/disinterested body language.

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Clarity and relevance of any physical examples and visual aids used (10 marks)	(9-10) - Visually appealing/engaging.	(7-8) - Significant visual appeal.	(4-6) - Minimal effort made to make slides appealing or too much going on.	(1-3) - No visual appeal.
Technical content of the presentation (15 marks)	(12-15) - The presentation was a concise summary of the topic with all questions answered. - Comprehensive and complete coverage of information.	(8-11) - The presentation was a good summary of the topic. - Most important information covered; little irrelevant info.	(4-7) - The presentation was informative but several elements went unanswered. - Much of the information irrelevant; coverage of some of major points.	(1-3) - The presentation was a brief look at the topic but many questions were left unanswered. - Majority of information irrelevant and significant points left out.
Calmness and competence in handling judges' questions (15 marks)	(12-15) - Accurately answered all questions with calm and confidence.	(8-11) - Speaker was able to correctly answer most of the questions (some answers are not convincing). - Slight nervous.	(4-7) - Speaker gave unconvincing answer. - Speaker was nervous.	(1-3) - Speaker unable to answer the questions. - Speaker was nervous.